

Student involvement in the development of ANMA institutions

ANMA meeting 2023

Main reasons that student representation often depends on individuals?

Lack of 'citizenship' in the institution - is this a priority?

Busy schedules prevent participation?

Musicians are used to depend on themselves - maybe this makes it difficult to engage with representation?

Students might generally feel alone and not part of a community?

Building blocks for a successful student representation system?

Shift the culture that engagement in SRS means that you are less of a musician

Knowing what the building blocks are..

Effective communication and shared knowledge

Collaboration with national students' unions

Social activities are 'outsourced' to the SRS - this should be a common responsibility

How would you support the student representatives if you were the leader of your institution?

To emphasize the structure in the onboarding session

Make it as simple as possible to be a student representative

What is the lowest level of activism that you can facilitate in your institution?

Actively support the student engagement in representation work - on all organisational levels

Foster a sense of community in the institution