**STUDENT MOBILITY REPORT FORM**

Student’s name, surname:

Home institution:

Host institution:

Academic year:

Exchange period:

Speciality:

Study year:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | What factors were important to you in your choice of the host institution  Use scale 1-5, 1 (not important), 5 (very important); select your answer and check (double click) | | | | | | | | | | | | | | | |  |
|  | 1 | | | | 2 | | | | 3 | | 4 | | | 5 | |
| Academic quality |  | | | |  | | | |  | |  | | |  | |
| Subjects not offered a home |  | | | |  | | | |  | |  | | |  | |
| Knowledge of language |  | | | |  | | | |  | |  | | |  | |
| New cultural experiences |  | | | |  | | | |  | |  | | |  | |
| Friends / partner living abroad |  | | | |  | | | |  | |  | | |  | |
| Changing the learning environment |  | | | |  | | | |  | |  | | |  | |
| Contacts through the internet |  | | | |  | | | |  | |  | | |  | |
| Other factors (specify) |  | | | |  | | | |  | |  | | |  | |
| 2 | How did you get information about the *Nordplus* program?  Home institution  Host institution  Other students  Other channels (specify) | | | | | | | | | | | | | | | |  |
| 3 | Please rate how useful was the information from the following channels before the exchange Use scale 1-5, 1 (useless), 5 (very useful) | | | | | | | | | | | | | | | |  |
|  | | 1 | | | | 2 | | | 3 | | 4 | | | 5 | |
| International office of home institution | |  | | | |  | | |  | |  | | |  | |
| Teachers of home institution | |  | | | |  | | |  | |  | | |  | |
| Teachers of host institution | |  | | | |  | | |  | |  | | |  | |
| Academic brochures | |  | | | |  | | |  | |  | | |  | |
| Friends / other students | |  | | | |  | | |  | |  | | |  | |
| International office of host institution | |  | | | |  | | |  | |  | | |  | |
| Website of host institution | |  | | | |  | | |  | |  | | |  | |
| Education agents | |  | | | |  | | |  | |  | | |  | |
| Student organizations | |  | | | |  | | |  | |  | | |  | |
| Other (specify) | |  | | | |  | | |  | |  | | |  | |
| 4 | Were special activities arranged for the exchange students at the beginning of the study period? Yes  No  If yes, what? | | | | | | | | | | | | | | | |  |
| 5 | How do you evaluate the level of support before and during your stay:  Use scale 1-5, 1 (poor), 5 (very good) | | | | | | | | | | | | | | | |  |
|  | | 1 | | | | 2 | | | 3 | | 4 | | | 5 | |  |
| Home institution | |  | | | |  | | |  | |  | | |  | |  |
| Teachers of home institution | |  | | | |  | | |  | |  | | |  | |  |
| Host institution | |  | | | |  | | |  | |  | | |  | |  |
| Teachers of host institution | |  | | | |  | | |  | |  | | |  | |  |
| Student contacts | |  | | | |  | | |  | |  | | |  | |  |
| Student organization of host institution | |  | | | |  | | |  | |  | | |  | |  |
| Other exchange students at host institution | |  | | | |  | | |  | |  | | |  | |  |
| 6 | How do you evaluate your social integration during the exchange  Use scale 1-5, 1 (little integration), 5 (frequent integration) | | | | | | | | | | | | | | | |  |
|  | | 1 | | | | 2 | | | 3 | | 4 | | | 5 | |
| In the local community as a whole | |  | | | |  | | |  | |  | | |  | |
| Among the students of host institution | |  | | | |  | | |  | |  | | |  | |
| Among other exchange students | |  | | | |  | | |  | |  | | |  | |
| 7 | Accommodation  Student dormitory  Private room/apartment  Other (specify) | | | | | | | | | | | | | | | |  |
| 8 | Who helped you with finding the accommodation?  Use scale 1-5, 1 (no help), 5 (very helpful) | | | | | | | | | | | | | | | |  |
| 9 | How helpful was the staff of host institution in helping you with finding the accommodation? | | 1 | | | | 2 | | | 3 | | 4 | | | 5 | |  |
|  | | | |  | | |  | |  | | |  | |
| 10 | Describe the quality of your accommodation | |  | | | |  | | |  | |  | | |  | |  |
|  | | | |  | | |  | |  | | |  | |  |
| 11 | Access to the library at host institution | |  | | | |  | | |  | |  | | |  | |  |
|  | | | |  | | |  | |  | | |  | |
| 12 | Access to/quality of practice rooms at host institution | |  | | | | |  | | |  | |  | |  | |  |
|  | | | | |  | | |  | |  | |  | |
| 13 | How do you evaluate the quality of education received at host institution? | |  | | | | |  | | |  | |  | |  | |  |
|  | | | | |  | | |  | |  | |  | |
| 14 | Was there a difference in teaching methods of host institution in relation to your experiences at home institution? Yes  No  In yes, in what? | | | | | | | | | | | | | | | |  |
| 15 | How would you evaluate your exchange period from academic perspective? Use scale 1-5, 1 (poor), 5 (very good) | | | | 1 | | | | 2 | | 3 | | | 4 | | 5 |  |
|  | | | |  | |  | | |  | |  |
| 16 | How would you evaluate your exchange period form personal perspective? Use scale 1-5, 1 (poor), 5 (very good) | | | | 1 | | | | 2 | | 3 | | | 4 | | 5 |  |
|  | | | |  | |  | | |  | |  |
| 17 | How would you evaluate your exchange period in relation to your expectations? | | | | | | | | | | | | | | | |  |
| 18 | Did you encounter any problems during your exchange period? Yes  No  If yes, what? | | | | | | | | | | | | | | | |  |
| 19 | How would you summarize the positive aspects of the exchange period? | | | | | | | | | | | | | | | |  |
| 20 | How satisfied are you with the exchange as a whole? Use scale 1-5, 1 (not satisfied), 5 (very satisfied) | | | 1 | | | | 2 | | | 3 | | | 4 | | 5 |  |
|  | | | |  | | |  | | |  | |  |

Other comments: